

2019

Numbers Don't Lie: Integrating Data to Improve Practice in Wraparound



Participant Manual

Baltimore Marriott Waterfront Hotel
Baltimore, MD



The National Wraparound Implementation Center (NWIC) supports states, communities, and organizations to implement Wraparound effectively. NWIC uses innovative approaches grounded in implementation science and incorporates cutting-edge strategies to support Wraparound implementation. NWIC provides support that is intensive yet affordable. The work is focused on building sustainable local capacity to provide model-adherent, high fidelity Wraparound, thereby increasing positive outcomes for children, youth, and their families.

NWIC is a partnership among the three leading universities involved with Wraparound implementation: The University of Washington School of Medicine; Portland State University School of Social Work; and the University of Maryland School of Social Work. These three universities collaborate to ensure sites have access to comprehensive support for implementing model-adherent, high quality Wraparound for children and youth with behavioral health needs and their families.

National Wraparound Implementation Center (NWIC)

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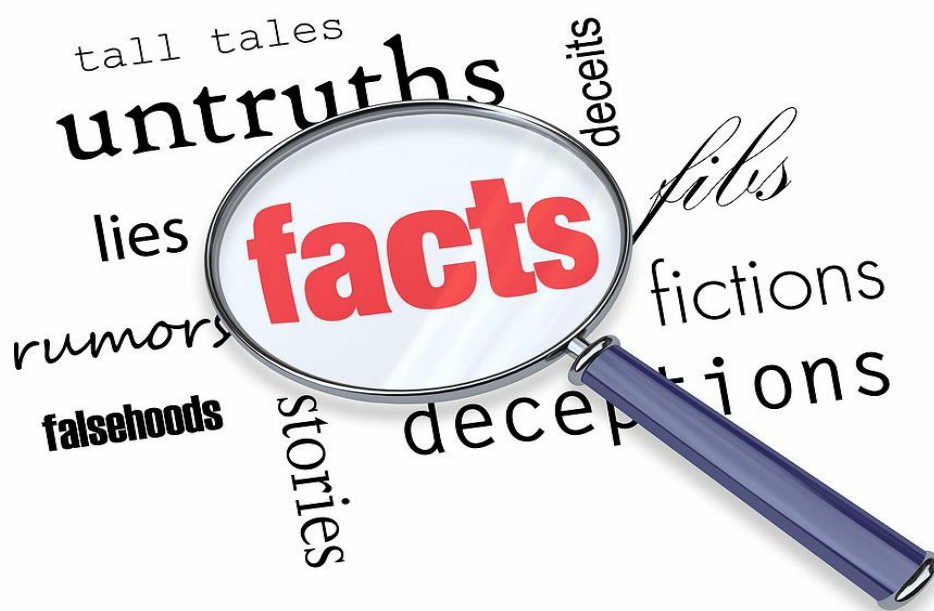
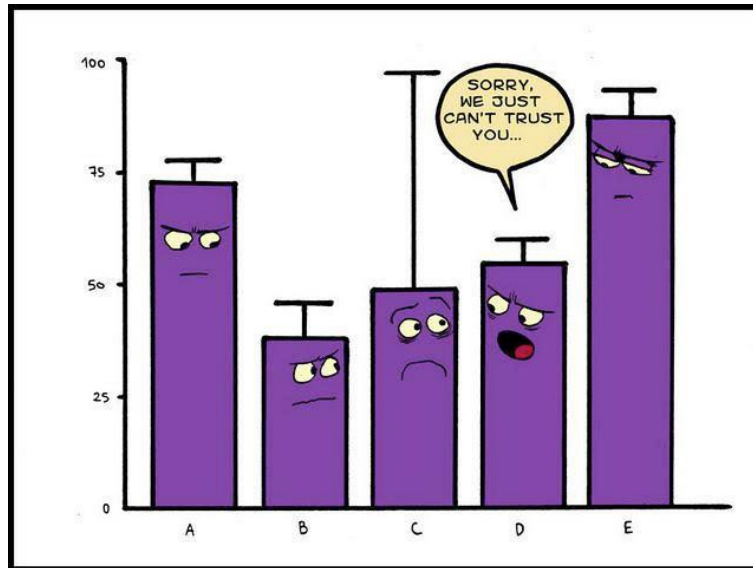


Session Objectives

- Improve Wraparound practice based on fidelity data collection and data driven decision making at the Child and Family Team level
- Consider how to collect, analyze, and integrate data to inform and shift practice and provide quality care to youth and families in Wraparound
- Practice how to utilize data that is already being generated in Child and Family Team Meetings



Moving from decision making by feeling to Decision making with purpose



What data do you currently track?

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What type of data would enhance your ability to support staff implementing Wraparound?

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What data would be helpful to ensure quality care for youth and families?

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-
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Data Sources

Child and Family Team

- Family Vision
- Team Mission
- Reason for referral behavior change—outcomes
- Underlying Need met
- Number of Child and Family Team Meetings per Care Coordinator per family
- Number of crisis events—Emergency Child & Family Team Meetings
- Team composition—ratio of formal to informal supports/services
- Track interventions most utilized—gaps in services



Fidelity Data

- Assessments of skill demonstration (care coordinator skill)
- Percentage of successful transitions out of formal Wraparound
- Number of out of home placements
- Average length of stay in Wraparound
- Family satisfaction—anchored to specific process components
- Service utilization data—are we incorporating natural and community supports



Organizational

- Number of staff to support families being served
- Ratios of staff to family
- Ratios of supervisors to care coordinators
- Number of eligible youth
- Number of youth and families being served
- Expectations/Policy for flexible schedules
- Onboarding
- Leadership involvement—how often is the Implementation team meeting
- Expectations for supervision—how often is individual supervision



Did you know?

Overt tracking of progress is the component of Wraparound most correlated with positive outcomes for families!



Why does it matter?

- If data is not being regularly _____ and _____, decisions will be made by _____ rather than with the most accurate and timely information

Data collection is _____ unless it gets into the hands of decision makers—youth and families, front line staff, organizational leadership, system administrators, and community stakeholders—to _____ practice and provide evidence of program _____.

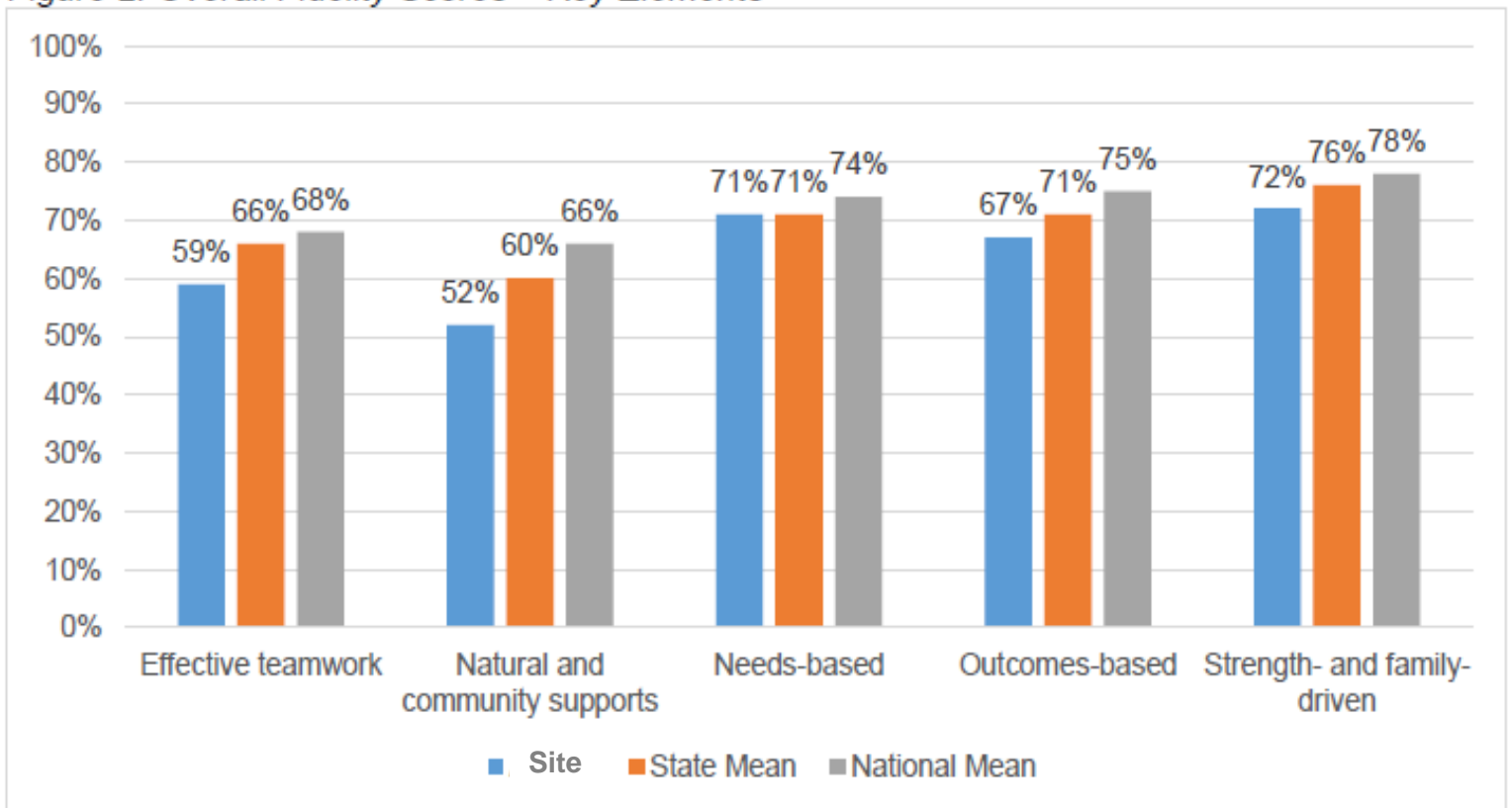
- Higher fidelity is associated increases in _____ improvement of youth in Wraparound (Efland, McIntyre, & Walton, 2010). Routine collection and reviews of data provide _____ to notice issues and make _____ as necessary.





What does this data tell you?

Figure 2: Overall Fidelity Scores – Key Elements



Indicators for Natural and Community Supports

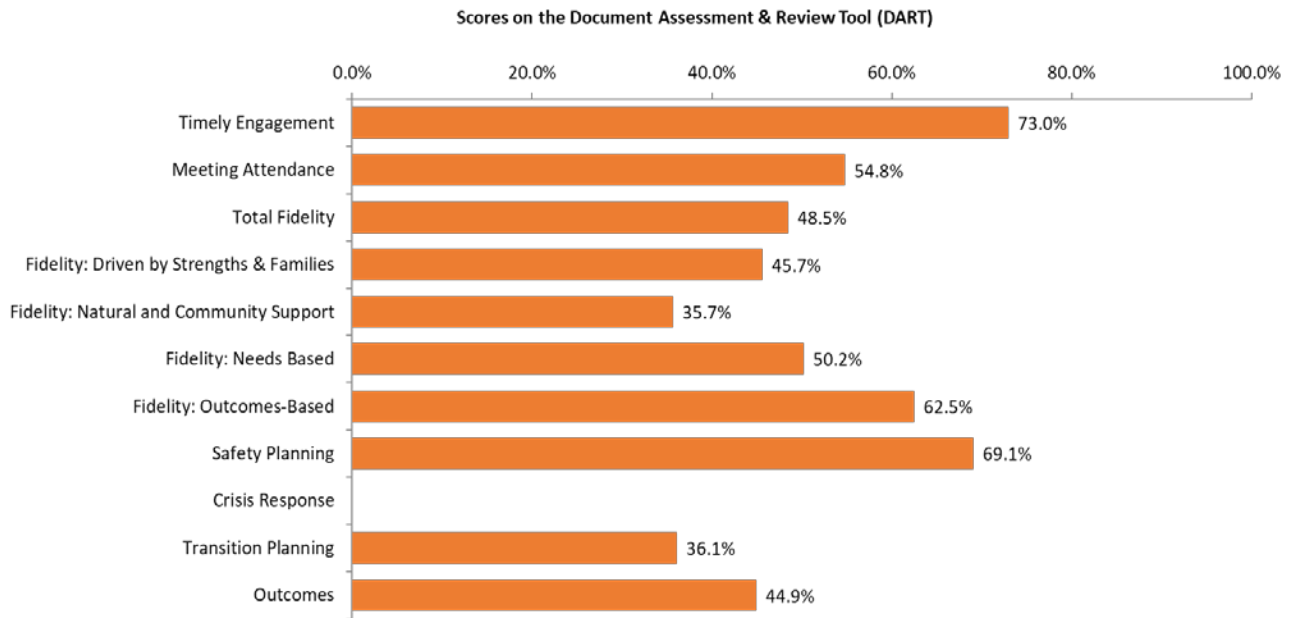
WFI-EZ Key Element	Site Item Score	State Mean Item Score	National Mean Item	Standard Deviation for National Mean
2 . Natural Supports				
B9. Being involved in Wraparound has increased the support my child and family get from friends and family.	68%	65%	73%	21%
B10. The Wraparound process has helped my child and family build strong relationships with people we can count on.	71%	73%	77%	19%
B12. Our Wraparound team does not include any friends, neighbors, or extended family members.	45%	45%	53%	37%
B16. Our Wraparound team includes people who are not paid to be there (e.g., friends, family, faith).	48%	45%	62%	23%
B18. Our Wraparound plan includes strategies that do not involve professional services (things our family can do ourselves or with help from friends, family and community).	65%	65%	64%	26%



Now What?

1. What do you want to target?
2. How are you going to make changes to shift practice? What expectations will you set around these indicators?
3. How will you monitor/track to know if you are moving in the right direction?

More Data

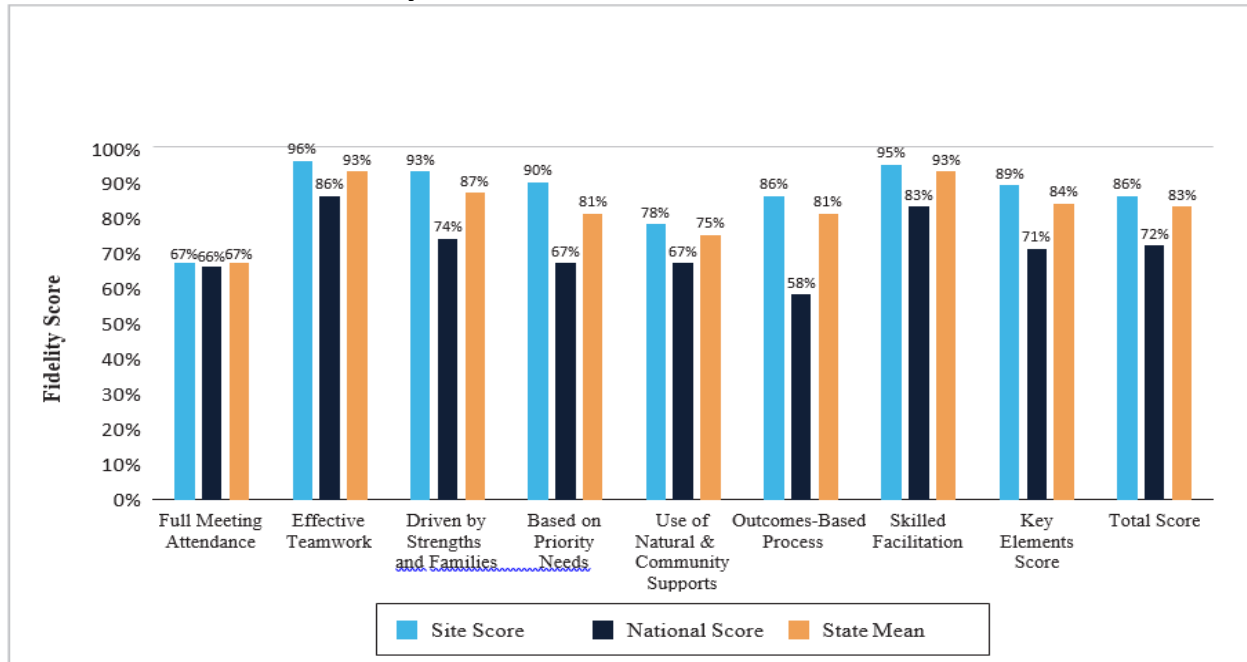


Item	Average Score (From 0 – 2)	%N/A	%Miss
At least one natural support (e.g., extended family, friends, and community supports) for the family attended every Child and Family Team Meeting .	0.40	--	12%
An inventory of the team's and/or team members' strengths is present , and at least two strategies included in the Plans of Care are clearly linked to their identified strengths.	0.50	18%	--
Detailed and specific examples of the youth's and family's culture, values, and beliefs are provided, especially as they relate to the reasons the family enrolled in Wraparound.	0.88	--	--
If natural supports are not consistently attending Child and Family Team Meetings (see item E13), then there are ongoing and persistent efforts to identify and engage them.	0.15	24%	--
Needs statements for the youth are included in every Plan of Care, and refer to the underlying reasons why problematic situations or behaviors are occurring . These needs are not simply stated as deficits, problematic behaviors, or service needs.	0.94	--	--



1. Based on the data, what area(s) would you target?
2. How are you going to make changes to shift practice? What expectations will you set around these indicators?
3. How will you monitor/track to know if you are moving in the right direction?

Results: TOM 2.0 Scores by Subscale



Results: TOM 2.0 Item-Level Results

Driven by Strengths and Families						
Items	Site			State		
	% Yes	% No	% NIA	% Yes	% No	% NIA
3a. The parent/caregiver(s) and/or other family members constructively contributed to planning by articulating their needs, explaining their perspectives, and/or suggesting a potential service, support, or strategy.	100%	0%	0%	98%	1%	1%
3b. The youth constructively contributed to the care planning process (e.g., by articulating their needs, explaining their perspectives, and/or suggesting a potential service, support, or strategy).	15%	15%	70%	29%	18%	52%
3c. The team identified or reviewed at least one functional strength of the youth that was used in planning to develop a strategy to meet their needs.	89%	11%	0%	82%	18%	0%
3d. The team identified or reviewed at least one functional strength of the parent/caregiver or family as a whole that was used in planning to develop a strategy to meet their or the youth's needs.	93%	7%	0%	79%	19%	2%
3e. Team members avoided blaming and remained focused on solutions, rather than dwelling on negative events.	100%	0%	0%	96%	4%	0%



What will you target?

How will you help build skill around this area to improve fidelity?

